



CULTURAL TEENS

DAY 1

9.30 - 10.00	Registration, welcome, coffee/juices	
10.00 - 10.30	<p>Introduction</p> <ol style="list-style-type: none"> 1. Who are we? 2. What is this project? 3. What is this workshop about? 4. Italy-Event (Dates) 5. Lunch - Pizza ok? What toppings (so we can order in advance) <p>Names → Name and favourite hobby?</p>	❖ Info-sheet project
10.30 - 11.30	<p>EUROPE</p> <p>30 min Europe in 10 sentences "What is Europe for you?"</p> <ol style="list-style-type: none"> 1. write 10 sentence, read out if they want 2. stick on the wall, discuss maybe? 3. explain project of organisation in Netherlands - interested? Take picture? <p>10 min Powerpoint presentation about EU as background info</p> <p>20 min Values & Principles of the EU → flipchart - brainstorming: What are the values and principles? → give examples → Why are they so important? → Do we follow them?</p>	<p>❖ Coloured A4-paper</p> <p>❖ Beamer</p> <p>❖ Flipchart</p>
11.30 - 11.45	COFFEE BREAK	

<p>11.45 - 01.00</p>	<p>PEACE EDUCATION</p> <p>→ link to: The EU's main principle is PEACE</p> <ol style="list-style-type: none"> 1. Idea-generating: How do you envision a peaceful environment? → one idea on one coloured paper, stick on the wall 2. Why these responses? Why is this important? 3. 	<p>❖ Coloured paper</p>
<p>01.00 - 02.00</p>	<p>LUNCH (Pizza)</p>	
<p>02.00 - 03.30</p> <p>20 min</p> <p>30 min</p> <p>10 min</p> <p>15 min</p>	<p>CULTURE</p> <p>In pairs: "What is culture?" → write down one idea per colourful card → gather all cards, pin on board, read out, give examples</p> <p>role-play: ALBATROS → two groups: two islanders, give explanation to them, dress them up, give them a paper so they can read while playing → discuss attitudes, why acting which way? → give meaning of game</p> <p>Definition of Culture</p> <ol style="list-style-type: none"> 1. How can we define culture? → brainstorm, gather ideas 2. Stick example definition on wall <p>Ice-berg model of culture → draw ice-berg, explain → place cards accordingly</p>	<p>❖ Colourful cards</p> <p>❖ Chairs, dresses, funny things to wear</p> <p>❖ Prepare definition on paper</p>
<p>3.30 - 3.45</p>	<p>FEEDBACK & REFLECTION</p> <p>→ bring favourite songs</p>	

DAY 2

<p>9.30 - 10.00</p>	<p>GOOD MORNING → Gather the 'good morning' in all languages we know and write on board</p>	
<p>10.00 - 11.00</p> <p>30 min</p> <p>20 min</p> <p>20 min</p>	<p>CULTURE - CYPRUS</p> <p>DRAW FACE → each one on a paper draw his/ her face → inside: how do you see/ describe yourself → outside: how would others (your mother, classmates) see/ describe you? → talk about differences in pairs or plenary</p> <p>projection to group/Cyprus → IMAGINE you would all go to Italy → draw circle on board/ flipchart: → inside: how would you describe yourself as the Cyprus team? → outside: how do you think would the Italians, Slovaks describe you?</p> <p>TYPICAL CYPRIOT 1. What is typical Cypriot? → collect on cards, draw a 'Cypriot' on flipchart → link cards with ice-berg model 2. What would you like to know about the Italian and Slovakian group? 3. What should others know about you?</p>	<p>❖ Big white sheets</p>
<p>11.30 - 11.45</p>	<p>COFFEE BREAK</p>	

<p>11.45 - 01.00</p> <p>20 min</p>	<p>CYPRUS presentation -group work-</p> <p>How can you present the Cypriot culture? → brainstorm: What parts of the culture could you present? → HOW? → Who wants to do what? → IDEAS:</p> <ul style="list-style-type: none"> ❖ Song (new lyrics) ❖ Poem ❖ Play/ sketch ❖ Cartoon-story ❖ Photo-story <p>→ START GROUP-WORK</p>	
<p>01.00 - 02.00</p>	<p>LUNCH</p>	
<p>02.00 - 03.00</p>	<p>More time for group-work</p>	
<p>03.00</p>	<p>REFLECTION FEEDBACK, EVALUATION CERTIFICATES WHAT NEXT??</p>	